09 Early years practice procedures

**09.8 Prime times – Snack-times and mealtimes (older children)**

Children are supervised during mealtimes and always remain within sight and hearing of staff.

**Snack times**

* A ‘snack’ is prepared mid-morning and mid-afternoon and can be organised according to the discretion of the setting managers e.g. picnic on a blanket.
* Children may also take turns to help set the table. Small, plastic jugs are provided with choice of milk or water.
* Children wash their hands before snack-time.
* After the age of two, children can gradually move to semi-skimmed milk as a main drink, as long as they are eating a varied and balanced diet.
* Fruit or raw vegetables, such as carrot or tomato, are offered in batons, which children should be encouraged to help in preparing. Bananas and other foods are not cut as rounds, but are sliced to minimise a choking hazard.
* Portion sizes are gauged as appropriate to the age of the child.
* Biscuits should not be offered, but toast, rice cakes or oatcakes are good alternatives.
* Children arrive as they want refreshment and leave when they have had enough. Children are not made to leave their play if they do not want to have a snack.
* Staff join in conversation and encourage children’s independence by allowing them to pour drinks, butter toast, cut fruit etc.

**Mealtimes**

* Tables are never overcrowded during mealtimes.
* Children help staff set tables.
* Cloths are used where practical.
* Children wash their hands and sit down as food is ready to be served.
* Staff have their lunch with children. Staff who are eating with the children role-model healthy eating and best practice at all times, for example not drinking cans of fizzy drinks in front of the children.
* Children are given time to eat at their own pace and are not hurried to fit in with adults’ tasks and breaks. They are not made to eat what they do not like and are only encouraged to try new foods slowly.
* In order to protect children with food allergies or specific dietary requirements, children are discouraged from sharing and swopping their food with one another.
* If children do not eat their main course, they are not denied pudding. Food is not used as a reward or punishment.
* Mealtimes are relaxed opportunities for social interaction between children and the adults who care for them.
* After lunch children are encouraged to scrape their plates in the food bin and place them in a large bowl afterwards.
* Children go to the bathroom and wash their hands after lunch. Cleaning teeth no sooner than 1 hour after lunch is recommended where hygiene procedures pose no risk (see procedure 04.6 Oral health)/ It is not always recommended for groups in shared premises.